



Concord Community Schools



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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for the Concord Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Concord Community Schools Central Office for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.concordschools.net or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key initiative to accelerate achievement
Concord Elementary	None	Data analysis identifying achievement gaps, high needs areas, and strategies for best-practice instruction.
Concord MS	None	Same as above
Concord HS	None	Same as above

The recent test scores on MEAP and MME for Concord Community Schools are a disappointment for our district. However, the teachers, support staff, administrators and Board of Education are committed to doing what's best to help *all* students reach their potential and to turn our less than satisfactory scores around – our kids deserve it.

The superintendent, principals and teachers are working together with the District School Improvement (DSI) team to implement changes that we believe will positively impact student achievement. But, we know we can't do this alone. We need everyone – students, parents, the Board of Education, the community and all of Jackson County to support what we want to accomplish with our students. We know we must first engage our students and their parents and use our resources as educators to make changes, especially in instruction. We know we must measure accurately, often, and with a purpose in a way that is easily understood and communicated. It's difficult to know whether or not we have improved if we don't measure what we are doing and don't communicate it in a meaningful manner.

Please find time to meet with your child's teachers, principal and other educators to find out how you can get involved in your child's education. We encourage you to partner with our schools to make this a successful year for your child.

Sincerely,


Terri Mileski

Also, below is a link to an article dated July 30, 2013 from the Cit-Pat describing what we are doing to improve student achievement. "Concord superintendent responds to low MME scores, district plans changes to improve scores." I am confident that the changes we have put in place for the coming school year will help us move forward to improve student achievement and make this a successful year for your child.

<http://s.mlive.com/kOsQBPN>

